

EXAMINATIONS COUNCIL OF ZAMBIA

Examination for General Certificate of Education Ordinary Level

Geography

2218/2

Paper 2

Tuesday

1 AUGUST 2017

Additional Material(s):
Answer Booklet

Time: 2 hours

Instructions to Candidates

- 1 Write your **name, centre number and candidate number** in the spaces provided on the **Answer Booklet**.
- 2 There are **ten (10)** questions in this paper.
- 3 Answer only **four (4)** questions according to the instructions below:
 - (i) Answer **one** question from Section **A**.
 - (ii) Answer **one** question from Section **B**.
 - (iii) Answer **one** question from Section **C**.
 - (iv) You are free to choose the **fourth** question from **any** Section: **A, B** or **C**.
- 4 Write your answers in the separate **Answer Booklet** provided.

Information for Candidates

- 1 The number of marks is given in brackets [] at the end of each question or part of the question.
- 2 The Insert contains **Figures 1** and **2**.
- 3 Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.
- 4 **Cell phones and calculators are not allowed in the examination room.**

SECTION A: ZAMBIA

1 Study figure 1 (insert) Map of Zambia.

- (a) Name, in the spaces provided below **Figure 1**,
- (i) the product processed at **A**, [1]
 - (ii) the product manufactured at **B**, [1]
 - (iii) the railway marked **C**. [1]
- (b) Explain the significance of railway **C** to Zambia. [4]
- (c) What is the importance of the Kafue River to the areas served by it? [5]
- [12]**

- 2**
- (a) (i) Describe the methods used to mine copper in Zambia. [2]
- (ii) Explain why the production costs of the methods described in (a) (i) above differ. [4]
- (b) (i) What are the main uses of copper? [2]
- (ii) How would Zambia benefit if more raw copper is manufactured into various copper products within Zambia? [4]
- [12]**

- 3**
- (a) Why is it important for Zambia to preserve wildlife? [6]
- (b) What factors have hindered the growth of wildlife in Zambia? [6]
- [12]**

- 4**
- (a) Draw a sketch map of Zambia and on it, mark and name the Zambezi River, the Kariba Dam and Lake Kariba. [4]
- (b) (i) Explain the factors which favoured the construction of the Kariba Dam. [4]
- (ii) How did the construction of the Kariba Dam negatively affect the environment? [4]
- [12]**

SECTION C: SETTLEMENTS AND POPULATION STUDIES.

- 8** **(a)** Describe the following aspects of the population of Zambia:
- (i)** Population below 15 years of age.
 - (ii)** Population between 15 years and 64 years.
 - (iii)** Population aged 65 years and above.
 - (iv)** Males and females. [6]
- (b)** Explain the social and economic implications of the aspects of the population you have described in **(a)** above. [6]
- [12]**
- 9** **(a)** The population of Zambia grows rapidly. Explain how the population growth rate can be reduced. [6]
- (b)** How can reduction of the population growth rate affect the social and economic development of Zambia? [6]
- [12]**
- 10** Study **Figure 2** (insert) of the internal structure of a town.
- (a)** **(i)** Name, in the spaces provided below **Figure 2**, the zones labelled **A, B** and **C**. [3]
- (ii)** Name the town model shown by **Figure 2**. [1]
- (b)** Explain the different ways in which land within the town and city boundaries is used. [4]
- (c)** Why have shanty compounds arisen in most towns in Zambia? [4]
- [12]**

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Insert

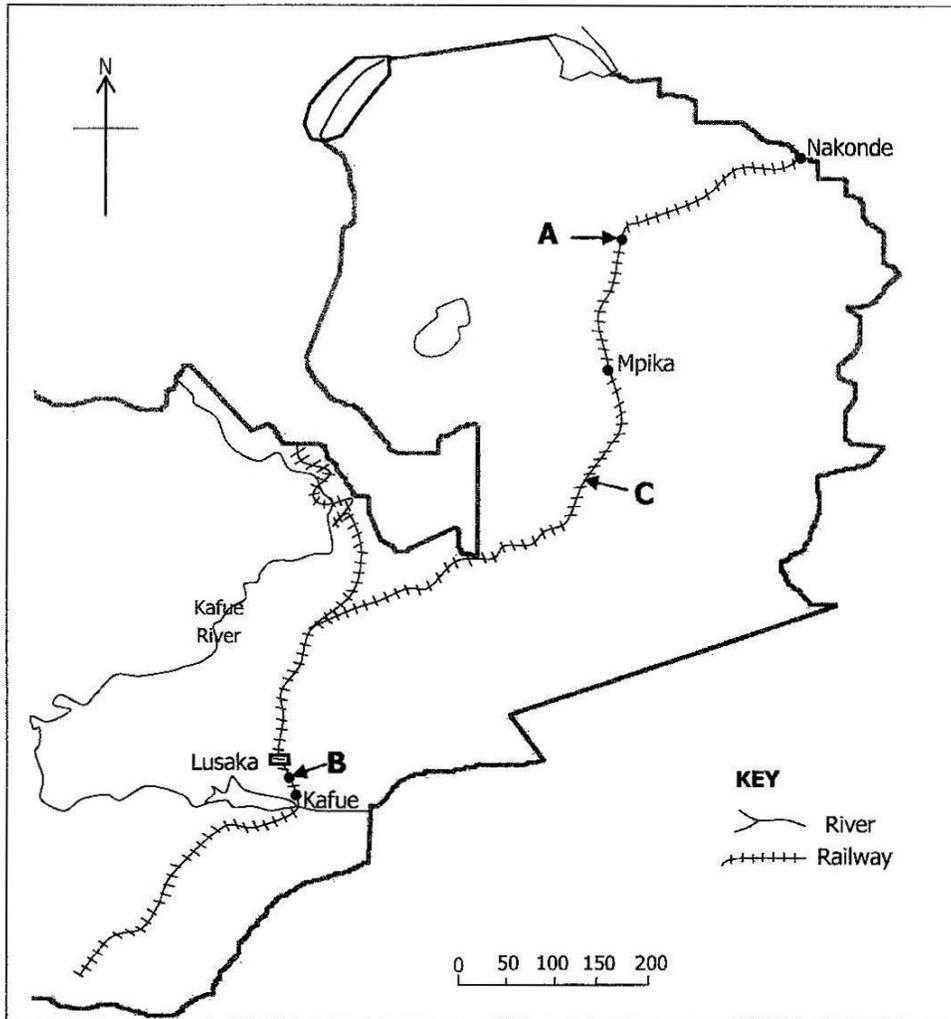
Time 2 hours

Instructions to Candidates

- 1** This Insert contains **Figures 1** and **2**.
- 2** If you use **one or both of these figures**, remove them from this Insert and attach them to your **Answer Booklet**.
- 3** Write your **name**, **centre number** and **candidate number** in the spaces provided on the figures you attach to your **Answer Booklet**.

Name Examination Number /

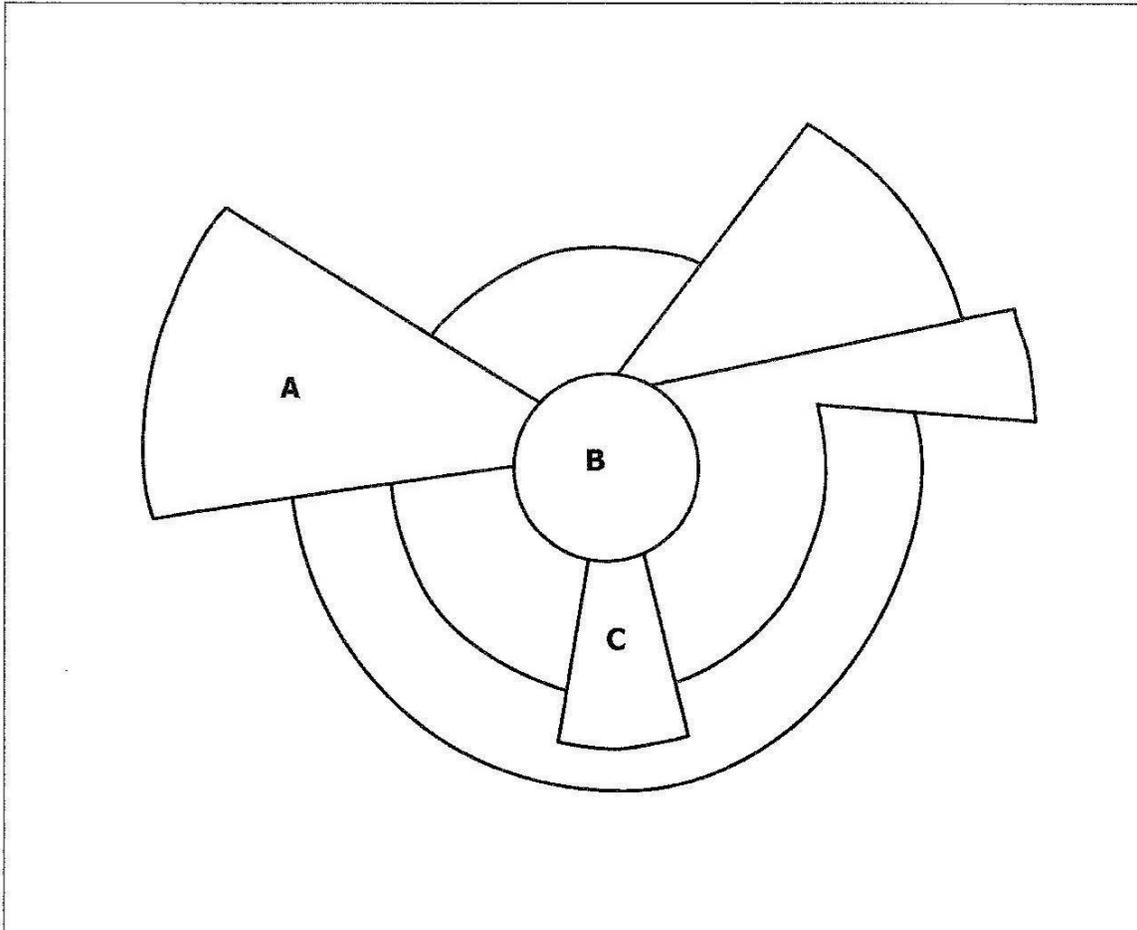
Figure 1 for Question 1



Product processed at A	
Product manufactured at B	
Railway Line C	

Name Examination Number /

Figure 2 for Question 10



Zone A	
Zone B	
Zone C	

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